

**Kenowa Hills Public Schools****Kenowa Hills Middle School****Annual Education Report (AER)**

January 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Kenowa Hills Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the building principal, Zachary Christian, for assistance.

The AER is available for you to review electronically by visiting the following website: www.mischooldata.org, or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Kenowa Hills Middle School is not identified as TSI, ATS, or CSI.

While at first glance the percent of students scoring proficient or advanced is low, it is in line with schools with similar student characteristics. Also, while we have increased our Growth Index and exceeded the ELA and Math target goals in



Kenowa Hills Public Schools

the growth index, we are still scoring low in Math overall. Likewise, we have various subgroups struggling to meet state expectations. Those subgroups include students who qualify as Hispanic, African American, Limited English Proficient (LEP) or students with disabilities. Our staff values continuous improvement and is committed to utilizing best practices and personalizing learning to meet the needs of individual students. Ensuring that our students have a guaranteed and viable curriculum, effective instructional framework and a multi-tiered system of support are key strategies that will lead to higher levels of student performance. In addition, maintaining a safe learning environment and working closely with our parents and community is essential to reaching our goals.

State law requires that we also report additional information:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Kenowa Hills Middle School assigns students to its school based on district geographic boundaries. The school also participates in the Kent Intermediate School District Schools of Choice Program, the State of Michigan Section 105c Schools of Choice Program, and Section 6 student transfer process.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Kenowa Hills Middle School participates in the Michigan Department of Education's continuous improvement process. The building has a representative stakeholder group responsible for various school improvement tasks throughout the school year. The status of Kenowa Hills Middle School 3-5 year school improvement plan can be found at <https://www.khps.org/district-reports>

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

There are no specialized schools within Kenowa Hills Middle School. However, the building offers supplemental services for students who qualify for additional support and assistance.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL



Kenowa Hills Public Schools

Kenowa Hills Middle School uses the Common Core State Standards (CCSS). The CCSS are a set of national standards that aim to allow for more in-depth learning and a focus on skills and competencies demanded in the 21st Century. In this time of transition, learning targets are either aligned to Michigan's Grade Level Content Expectations or the CCSS. Copies of grade level or department's curriculum are available on our [district website](#) or in the building's main office.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

A comprehensive overview of Kenowa Hills Middle School's student achievement data can be found at [MiSchoolData.org](https://mischooldata.org). This link includes the past two years' School Data Profile Analysis, which addresses local, state and nationally-normed achievement data.

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

During the 2022-23 school year, Kenowa Hills Middle School's fall 2022 parent-teacher conferences had 325 students represented by a parent/guardian (54% participation rate). During the 2022-23 school year, Kenowa Hills Middle School's spring 2023 parent-teacher conferences had 221 students represented (via zoom) by a parent/guardian with a 38% participation rate.

We are very proud of the efforts being made to improve the learning for each and every student at Kenowa Hills Middle School. Our community continues to play a vital role in the success of our school. We look forward to building upon the success we have had to impact student learning for all.

Sincerely,

Zachary Christian, Principal
Kenowa Hills Middle School

Annual Education Report Kenowa Hills Middle School (05529)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	All Students	2021-22	37.6%	36,541	29.6%	58	29.6%	58	5.1%	10	24.5%	48	33.7%	66	36.7%	72
ELA	6th Grade Content	All Students	2022-23	37.5%	37,172	34.5%	67	34.5%	67	8.8%	17	25.8%	50	38.7%	75	26.8%	52
ELA	6th Grade Content	Asian	2021-22	64.3%	2,212	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Asian	2022-23	63.2%	2,239	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2021-22	15.5%	2,693	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	5	*	5
ELA	6th Grade Content	Black or African American	2022-23	16.3%	2,917	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2021-22	27.8%	2,388	17.9%	7	17.9%	7	<=10%	<3	*	*	33.3%	13	48.7%	19
ELA	6th Grade Content	Hispanic of Any Race	2022-23	28.0%	2,500	32.3%	10	32.3%	10	<=10%	<3	*	*	41.9%	13	25.8%	8
ELA	6th Grade Content	Two or More Races	2021-22	35.5%	1,728	23.5%	4	23.5%	4	<=20%	<3	<=20%	*	23.5%	4	52.9%	9

Annual Education Report Kenowa Hills Middle School (05529)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Two or More Races	2022-23	35.3%	1,820	34.6%	9	34.6%	9	<=20%	<3	*	*	38.5%	10	26.9%	7
ELA	6th Grade Content	White	2021-22	43.9%	27,314	36.4%	47	36.4%	47	7.0%	9	29.5%	38	33.3%	43	30.2%	39
ELA	6th Grade Content	White	2022-23	43.7%	27,540	35.4%	46	35.4%	46	10.0%	13	25.4%	33	39.2%	51	25.4%	33
ELA	6th Grade Content	Female	2021-22	40.5%	19,333	31.6%	30	31.6%	30	7.4%	7	24.2%	23	30.5%	29	37.9%	36
ELA	6th Grade Content	Female	2022-23	39.9%	19,319	38.8%	38	38.8%	38	14.3%	14	24.5%	24	35.7%	35	25.5%	25
ELA	6th Grade Content	Male	2021-22	34.8%	17,208	27.7%	28	27.7%	28	<=5%	3	*	25	36.6%	37	35.6%	36
ELA	6th Grade Content	Male	2022-23	35.2%	17,853	30.2%	29	30.2%	29	<=5%	3	*	26	41.7%	40	28.1%	27
ELA	6th Grade Content	Economically Disadvantaged	2021-22	24.6%	13,357	21.7%	25	21.7%	25	<=5%	3	*	22	33.0%	38	45.2%	52
ELA	6th Grade Content	Economically Disadvantaged	2022-23	24.0%	13,197	23.5%	24	23.5%	24	<=5%	<3	*	*	42.2%	43	34.3%	35

Annual Education Report Kenowa Hills Middle School (05529)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	English Learners	2021-22	9.6%	569	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	3	*	8
ELA	6th Grade Content	English Learners	2022-23	8.5%	521	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Migrant	2021-22	14.9%	11	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2021-22	10.3%	1,202	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	5	*	20
ELA	6th Grade Content	Students With Disabilities	2022-23	10.8%	1,341	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	8	*	15
ELA	6th Grade Content	Homeless	2021-22	16.6%	264	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Homeless	2022-23	13.1%	232	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Foster Care	2022-23	15.1%	52	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Military Connected	2021-22	42.9%	147	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Kenowa Hills Middle School (05529)

M-STEP Grades 3-11

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ELA	6th Grade Content	Military Connected	2022-23	48.2%	189	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2021-22	37.7%	37,193	37.4%	76	37.4%	76	6.4%	13	31.0%	63	26.6%	54	36.0%	73
ELA	7th Grade Content	All Students	2022-23	36.9%	36,273	34.5%	68	34.5%	68	<=5%	8	*	60	36.0%	71	29.4%	58
ELA	7th Grade Content	American Indian or Alaska Native	2021-22	28.4%	163	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Asian	2021-22	66.9%	2,319	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Asian	2022-23	65.0%	2,285	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2021-22	17.8%	3,079	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2022-23	17.5%	3,072	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	7

Annual Education Report Kenowa Hills Middle School (05529)

M-STEP Grades 3-11

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ELA	7th Grade Content	Hispanic of Any Race	2021-22	27.5%	2,362	31.0%	9	31.0%	9	<=20%	3	*	6	24.1%	7	44.8%	13
ELA	7th Grade Content	Hispanic of Any Race	2022-23	27.1%	2,367	23.1%	9	23.1%	9	<=10%	<3	*	*	33.3%	13	43.6%	17
ELA	7th Grade Content	Two or More Races	2021-22	34.1%	1,604	<=50%	4	<=50%	4	<=50%	<3	<=50%	*	<=50%	4	<=50%	4
ELA	7th Grade Content	Two or More Races	2022-23	34.9%	1,730	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	8	*	7
ELA	7th Grade Content	White	2021-22	43.1%	27,639	38.9%	58	38.9%	58	6.0%	9	32.9%	49	26.2%	39	34.9%	52
ELA	7th Grade Content	White	2022-23	42.4%	26,630	42.7%	56	42.7%	56	5.3%	7	37.4%	49	36.6%	48	20.6%	27
ELA	7th Grade Content	Female	2021-22	41.3%	19,980	42.4%	39	42.4%	39	7.6%	7	34.8%	32	29.3%	27	28.3%	26
ELA	7th Grade Content	Female	2022-23	40.3%	19,471	37.0%	34	37.0%	34	5.4%	5	31.5%	29	38.0%	35	25.0%	23
ELA	7th Grade Content	Male	2021-22	34.2%	17,213	33.3%	37	33.3%	37	5.4%	6	27.9%	31	24.3%	27	42.3%	47

Annual Education Report Kenowa Hills Middle School (05529)

M-STEP Grades 3-11

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ELA	7th Grade Content	Male	2022-23	33.7%	16,802	32.4%	34	32.4%	34	<=5%	3	*	31	34.3%	36	33.3%	35
ELA	7th Grade Content	Economically Disadvantaged	2021-22	24.5%	13,158	29.4%	30	29.4%	30	<=5%	5	*	25	25.5%	26	45.1%	46
ELA	7th Grade Content	Economically Disadvantaged	2022-23	24.1%	12,933	21.6%	24	21.6%	24	<=5%	<3	*	*	38.7%	43	39.6%	44
ELA	7th Grade Content	English Learners	2021-22	9.0%	498	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	10
ELA	7th Grade Content	English Learners	2022-23	10.1%	624	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	3	*	8
ELA	7th Grade Content	Migrant	2021-22	11.1%	<10	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Migrant	2022-23	9.2%	<10	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2021-22	9.3%	1,059	18.2%	6	18.2%	6	<=10%	<3	*	*	21.2%	7	60.6%	20

Annual Education Report Kenowa Hills Middle School (05529)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Students With Disabilities	2022-23	9.1%	1,059	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	9	*	16
ELA	7th Grade Content	Homeless	2021-22	16.7%	230	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeless	2022-23	14.8%	266	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Military Connected	2021-22	41.3%	164	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2021-22	28.4%	27,593	20.5%	40	20.5%	40	5.1%	10	15.4%	30	34.9%	68	44.6%	87
Mathematics	6th Grade Content	All Students	2022-23	29.6%	29,370	33.5%	65	33.5%	65	9.8%	19	23.7%	46	35.1%	68	31.4%	61
Mathematics	6th Grade Content	Asian	2021-22	61.5%	2,139	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Asian	2022-23	61.4%	2,212	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2021-22	6.3%	1,094	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	8

Annual Education Report Kenowa Hills Middle School (05529)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Black or African American	2022-23	7.3%	1,303	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2021-22	16.9%	1,460	18.4%	7	18.4%	7	<=10%	<3	*	*	26.3%	10	55.3%	21
Mathematics	6th Grade Content	Hispanic of Any Race	2022-23	18.2%	1,642	35.5%	11	35.5%	11	16.1%	5	19.4%	6	35.5%	11	29.0%	9
Mathematics	6th Grade Content	Two or More Races	2021-22	24.2%	1,175	<=20%	3	<=20%	3	<=20%	<3	<=20%	*	<=20%	3	*	11
Mathematics	6th Grade Content	Two or More Races	2022-23	25.2%	1,299	26.9%	7	26.9%	7	<=20%	<3	*	*	38.5%	10	34.6%	9
Mathematics	6th Grade Content	White	2021-22	34.7%	21,577	23.3%	30	23.3%	30	7.8%	10	15.5%	20	40.3%	52	36.4%	47
Mathematics	6th Grade Content	White	2022-23	36.2%	22,784	34.6%	45	34.6%	45	10.0%	13	24.6%	32	36.2%	47	29.2%	38
Mathematics	6th Grade Content	Female	2021-22	25.7%	12,263	14.7%	14	14.7%	14	6.3%	6	8.4%	8	37.9%	36	47.4%	45
Mathematics	6th Grade Content	Female	2022-23	26.2%	12,707	34.7%	34	34.7%	34	10.2%	10	24.5%	24	29.6%	29	35.7%	35

Annual Education Report Kenowa Hills Middle School (05529)

M-STEP Grades 3-11

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Mathematics	6th Grade Content	Male	2021-22	31.0%	15,330	26.0%	26	26.0%	26	<=5%	4	*	22	32.0%	32	42.0%	42
Mathematics	6th Grade Content	Male	2022-23	32.8%	16,663	32.3%	31	32.3%	31	9.4%	9	22.9%	22	40.6%	39	27.1%	26
Mathematics	6th Grade Content	Economically Disadvantaged	2021-22	15.0%	8,168	11.4%	13	11.4%	13	<=5%	<3	*	*	28.1%	32	60.5%	69
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	15.7%	8,642	20.6%	21	20.6%	21	<=5%	5	*	16	38.2%	39	41.2%	42
Mathematics	6th Grade Content	English Learners	2021-22	8.1%	493	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	9
Mathematics	6th Grade Content	English Learners	2022-23	8.0%	512	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Migrant	2021-22	5.4%	<10	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2021-22	6.4%	746	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	3	*	22

Annual Education Report Kenowa Hills Middle School (05529)

M-STEP Grades 3-11

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Mathematics	6th Grade Content	Students With Disabilities	2022-23	7.4%	911	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	3	*	20
Mathematics	6th Grade Content	Homeless	2021-22	8.4%	134	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Homeless	2022-23	8.3%	147	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Foster Care	2022-23	8.2%	28	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Military Connected	2021-22	31.7%	108	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Military Connected	2022-23	40.7%	160	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2021-22	30.2%	29,803	24.9%	51	24.9%	51	7.3%	15	17.6%	36	30.2%	62	44.9%	92
Mathematics	7th Grade Content	All Students	2022-23	31.0%	30,531	21.3%	42	21.3%	42	5.1%	10	16.2%	32	29.4%	58	49.2%	97
Mathematics	7th Grade Content	American Indian or Alaska Native	2021-22	21.5%	124	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Kenowa Hills Middle School (05529)

M-STEP Grades 3-11

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Mathematics	7th Grade Content	Asian	2021-22	64.5%	2,260	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Asian	2022-23	63.7%	2,277	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2021-22	8.0%	1,375	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2022-23	8.4%	1,470	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	9
Mathematics	7th Grade Content	Hispanic of Any Race	2021-22	18.6%	1,609	16.1%	5	16.1%	5	<=10%	*	<=10%	<3	19.4%	6	64.5%	20
Mathematics	7th Grade Content	Hispanic of Any Race	2022-23	19.7%	1,743	10.3%	4	10.3%	4	<=10%	<3	*	*	28.2%	11	61.5%	24
Mathematics	7th Grade Content	Two or More Races	2021-22	26.2%	1,231	<=50%	3	<=50%	3	<=50%	<3	<=50%	<3	<=50%	4	<=50%	5
Mathematics	7th Grade Content	Two or More Races	2022-23	26.6%	1,316	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	<3	<3	*	13
Mathematics	7th Grade Content	White	2021-22	36.2%	23,190	26.2%	39	26.2%	39	6.7%	10	19.5%	29	32.9%	49	40.9%	61

Annual Education Report Kenowa Hills Middle School (05529)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	White	2022-23	37.5%	23,575	27.5%	36	27.5%	36	7.6%	10	19.8%	26	33.6%	44	38.9%	51
Mathematics	7th Grade Content	Female	2021-22	27.1%	13,112	20.2%	19	20.2%	19	6.4%	6	13.8%	13	33.0%	31	46.8%	44
Mathematics	7th Grade Content	Female	2022-23	27.8%	13,413	17.4%	16	17.4%	16	<=5%	3	*	13	29.3%	27	53.3%	49
Mathematics	7th Grade Content	Male	2021-22	33.1%	16,691	28.8%	32	28.8%	32	8.1%	9	20.7%	23	27.9%	31	43.2%	48
Mathematics	7th Grade Content	Male	2022-23	34.2%	17,118	24.8%	26	24.8%	26	6.7%	7	18.1%	19	29.5%	31	45.7%	48
Mathematics	7th Grade Content	Economically Disadvantaged	2021-22	16.1%	8,654	14.6%	15	14.6%	15	<=5%	5	*	10	30.1%	31	55.3%	57
Mathematics	7th Grade Content	Economically Disadvantaged	2022-23	17.1%	9,185	13.5%	15	13.5%	15	<=5%	<3	*	*	27.0%	30	59.5%	66
Mathematics	7th Grade Content	English Learners	2021-22	8.6%	492	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	12
Mathematics	7th Grade Content	English Learners	2022-23	9.7%	624	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	12

Annual Education Report Kenowa Hills Middle School (05529)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Migrant	2021-22	7.5%	<10	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Migrant	2022-23	9.1%	<10	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2021-22	6.4%	724	12.1%	4	12.1%	4	<=10%	<3	*	*	15.2%	5	72.7%	24
Mathematics	7th Grade Content	Students With Disabilities	2022-23	6.8%	791	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	<3	<3	*	24
Mathematics	7th Grade Content	Homeless	2021-22	10.3%	143	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Homeless	2022-23	9.6%	173	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Military Connected	2021-22	38.2%	152	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	All Students	2021-22	36.3%	36,907	33.2%	76	33.2%	76	8.7%	20	24.5%	56	31.9%	73	34.9%	80
Science	8th Grade Content	All Students	2022-23	37.4%	37,402	37.4%	77	37.4%	77	7.3%	15	30.1%	62	27.7%	57	35.0%	72

Annual Education Report Kenowa Hills Middle School (05529)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	American Indian or Alaska Native	2022-23	31.2%	174	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Asian	2021-22	59.7%	2,127	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Asian	2022-23	62.3%	2,239	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Black or African American	2021-22	12.6%	2,152	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	10
Science	8th Grade Content	Black or African American	2022-23	13.4%	2,350	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Hispanic of Any Race	2021-22	25.3%	2,266	<=10%	3	<=10%	3	<=10%	<3	<=10%	<3	*	16	*	19
Science	8th Grade Content	Hispanic of Any Race	2022-23	25.2%	2,252	31.3%	10	31.3%	10	<=10%	3	*	7	21.9%	7	46.9%	15
Science	8th Grade Content	Two or More Races	2021-22	33.9%	1,649	<=20%	3	<=20%	3	<=20%	<3	<=20%	*	*	4	*	12

Annual Education Report Kenowa Hills Middle School (05529)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Two or More Races	2022-23	34.9%	1,692	<=50%	4	<=50%	4	<=50%	<3	<=50%	<3	<=50%	3	<=50%	5
Science	8th Grade Content	White	2021-22	42.9%	28,521	43.9%	69	43.9%	69	12.1%	19	31.8%	50	32.5%	51	23.6%	37
Science	8th Grade Content	White	2022-23	44.5%	28,668	39.6%	59	39.6%	59	6.7%	10	32.9%	49	28.9%	43	31.5%	47
Science	8th Grade Content	Female	2021-22	35.5%	17,666	36.3%	37	36.3%	37	5.9%	6	30.4%	31	28.4%	29	35.3%	36
Science	8th Grade Content	Female	2022-23	36.2%	17,732	42.3%	41	42.3%	41	8.2%	8	34.0%	33	23.7%	23	34.0%	33
Science	8th Grade Content	Male	2021-22	37.1%	19,241	30.7%	39	30.7%	39	11.0%	14	19.7%	25	34.6%	44	34.6%	44
Science	8th Grade Content	Male	2022-23	38.6%	19,670	33.0%	36	33.0%	36	6.4%	7	26.6%	29	31.2%	34	35.8%	39
Science	8th Grade Content	Economically Disadvantaged	2021-22	22.9%	12,376	22.8%	29	22.8%	29	6.3%	8	16.5%	21	29.9%	38	47.2%	60
Science	8th Grade Content	Economically Disadvantaged	2022-23	23.7%	12,608	24.8%	27	24.8%	27	<=5%	<3	*	*	30.3%	33	45.0%	49

Annual Education Report Kenowa Hills Middle School (05529)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	English Learners	2021-22	8.4%	531	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	3	*	6
Science	8th Grade Content	English Learners	2022-23	7.5%	450	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	10
Science	8th Grade Content	Migrant	2021-22	11.4%	<10	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Students With Disabilities	2021-22	10.0%	1,139	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	6	*	19
Science	8th Grade Content	Students With Disabilities	2022-23	10.9%	1,223	<=20%	3	<=20%	3	<=20%	<3	<=20%	*	*	7	*	18
Science	8th Grade Content	Homeless	2021-22	16.6%	228	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Homeless	2022-23	16.1%	263	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Foster Care	2021-22	15.0%	58	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Foster Care	2022-23	13.4%	45	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Kenowa Hills Middle School (05529)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Military Connected	2021-22	43.9%	154	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Military Connected	2022-23	46.7%	191	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2021-22	26.3%	26,744	19.2%	44	19.2%	44	<=5%	8	*	36	38.9%	89	41.9%	96
Social Studies	8th Grade Content	All Students	2022-23	26.7%	26,686	19.9%	41	19.9%	41	<=5%	6	*	35	47.1%	97	33.0%	68
Social Studies	8th Grade Content	American Indian or Alaska Native	2022-23	21.9%	121	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Asian	2021-22	48.0%	1,711	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Asian	2022-23	50.5%	1,813	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2021-22	7.3%	1,243	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	9

Annual Education Report Kenowa Hills Middle School (05529)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Black or African American	2022-23	7.3%	1,274	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2021-22	16.1%	1,439	<=10%	3	<=10%	3	<=10%	<3	<=10%	*	*	13	*	22
Social Studies	8th Grade Content	Hispanic of Any Race	2022-23	16.6%	1,479	12.5%	4	12.5%	4	<=10%	<3	<=10%	*	40.6%	13	46.9%	15
Social Studies	8th Grade Content	Two or More Races	2021-22	22.6%	1,100	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	6	*	12
Social Studies	8th Grade Content	Two or More Races	2022-23	22.9%	1,112	<=50%	4	<=50%	4	<=50%	<3	<=50%	*	<=50%	<3	<=50%	6
Social Studies	8th Grade Content	White	2021-22	31.8%	21,124	24.8%	39	24.8%	39	5.1%	8	19.7%	31	42.0%	66	33.1%	52
Social Studies	8th Grade Content	White	2022-23	32.4%	20,874	21.5%	32	21.5%	32	<=5%	5	*	27	50.3%	75	28.2%	42
Social Studies	8th Grade Content	Female	2021-22	23.0%	11,429	16.7%	17	16.7%	17	<=5%	<3	*	*	46.1%	47	37.3%	38
Social Studies	8th Grade Content	Female	2022-23	22.1%	10,808	18.6%	18	18.6%	18	<=5%	3	*	15	53.6%	52	27.8%	27

Annual Education Report Kenowa Hills Middle School (05529)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Male	2021-22	29.5%	15,315	21.3%	27	21.3%	27	<=5%	6	*	21	33.1%	42	45.7%	58
Social Studies	8th Grade Content	Male	2022-23	31.1%	15,878	21.1%	23	21.1%	23	<=5%	3	*	20	41.3%	45	37.6%	41
Social Studies	8th Grade Content	Economically Disadvantaged	2021-22	14.1%	7,630	11.8%	15	11.8%	15	<=5%	<3	*	*	33.9%	43	54.3%	69
Social Studies	8th Grade Content	Economically Disadvantaged	2022-23	14.3%	7,603	11.9%	13	11.9%	13	<=5%	<3	*	*	44.0%	48	44.0%	48
Social Studies	8th Grade Content	English Learners	2021-22	3.9%	251	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	3	*	7
Social Studies	8th Grade Content	English Learners	2022-23	4.1%	249	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	5	*	8
Social Studies	8th Grade Content	Migrant	2021-22	3.8%	<10	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2021-22	6.8%	775	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	9	*	16

Annual Education Report Kenowa Hills Middle School (05529)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Students With Disabilities	2022-23	7.5%	842	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	10	*	16
Social Studies	8th Grade Content	Homeless	2021-22	8.9%	122	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Homeless	2022-23	8.4%	137	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Foster Care	2021-22	9.6%	37	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Foster Care	2022-23	9.2%	31	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Military Connected	2021-22	34.2%	120	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Military Connected	2022-23	33.3%	137	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Kenowa Hills Middle School (05529)

PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	All Students	2021-22	59.7%	60,049	57.9%	132	57.9%	132	32.5%	74	25.4%	58	16.7%	38	25.4%	58
English (EBRW)	8th Grade Content	All Students	2022-23	59.7%	59,083	56.6%	116	56.6%	116	30.7%	63	25.9%	53	19.0%	39	24.4%	50
English (EBRW)	8th Grade Content	American Indian or Alaska Native	2022-23	55.2%	303	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Asian	2021-22	81.3%	2,891	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Asian	2022-23	81.1%	2,894	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Black or African American	2021-22	32.4%	5,383	<=50%	3	<=50%	3	<=50%	<3	<=50%	*	<=50%	<3	>=50%	*
English (EBRW)	8th Grade Content	Black or African American	2022-23	33.7%	5,798	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Hispanic of Any Race	2021-22	49.5%	4,359	42.1%	16	42.1%	16	15.8%	6	26.3%	10	21.1%	8	36.8%	14

Annual Education Report Kenowa Hills Middle School (05529)

PSAT

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English (EBRW)	8th Grade Content	Hispanic of Any Race	2022-23	49.2%	4,329	43.8%	14	43.8%	14	21.9%	7	21.9%	7	15.6%	5	40.6%	13
English (EBRW)	8th Grade Content	Two or More Races	2021-22	58.9%	2,820	47.4%	9	47.4%	9	<=20%	3	*	6	*	7	<=20%	3
English (EBRW)	8th Grade Content	Two or More Races	2022-23	57.6%	2,754	>=50%	7	>=50%	7	<=50%	<3	<=50%	*	<=50%	<3	<=50%	*
English (EBRW)	8th Grade Content	White	2021-22	66.9%	44,247	65.4%	102	65.4%	102	41.0%	64	24.4%	38	13.5%	21	21.2%	33
English (EBRW)	8th Grade Content	White	2022-23	67.2%	42,961	58.8%	87	58.8%	87	35.1%	52	23.6%	35	20.9%	31	20.3%	30
English (EBRW)	8th Grade Content	Female	2021-22	64.5%	31,793	62.7%	64	62.7%	64	37.3%	38	25.5%	26	15.7%	16	21.6%	22
English (EBRW)	8th Grade Content	Female	2022-23	65.3%	31,690	63.9%	62	63.9%	62	37.1%	36	26.8%	26	16.5%	16	19.6%	19
English (EBRW)	8th Grade Content	Male	2021-22	55.1%	28,256	54.0%	68	54.0%	68	28.6%	36	25.4%	32	17.5%	22	28.6%	36
English (EBRW)	8th Grade Content	Male	2022-23	54.4%	27,393	50.0%	54	50.0%	54	25.0%	27	25.0%	27	21.3%	23	28.7%	31

Annual Education Report Kenowa Hills Middle School (05529)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Economically Disadvantaged	2021-22	45.5%	24,112	48.4%	61	48.4%	61	25.4%	32	23.0%	29	18.3%	23	33.3%	42
English (EBRW)	8th Grade Content	Economically Disadvantaged	2022-23	45.4%	23,749	42.6%	46	42.6%	46	19.4%	21	23.1%	25	23.1%	25	34.3%	37
English (EBRW)	8th Grade Content	English Learners	2021-22	27.6%	1,717	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<=50%	*	*	5
English (EBRW)	8th Grade Content	English Learners	2022-23	24.8%	1,446	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<=50%	*	*	8
English (EBRW)	8th Grade Content	Migrant	2021-22	31.2%	24	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Students With Disabilities	2021-22	20.3%	2,263	24.0%	6	24.0%	6	<=20%	<3	<=20%	*	<=20%	3	*	16
English (EBRW)	8th Grade Content	Students With Disabilities	2022-23	22.0%	2,402	22.2%	6	22.2%	6	<=20%	<3	<=20%	*	<=20%	5	*	16
English (EBRW)	8th Grade Content	Homeless	2021-22	34.8%	453	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Kenowa Hills Middle School (05529)

PSAT

Subject	Grade	Student Group	School Year	State Percent Student s Proficient	State Number Student s Proficient	District Percent Student s Proficient	District Number Student s Proficient	School Percent Student s Proficient	School Number Student s Proficient	Percent Advanc ed	Number Advanc ed	Percent Proficie nt	Number Proficie nt	Percent Partiall y Proficie nt	Number Partiall y Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
English (EBRW)	8th Grade Content	Homeless	2022-23	34.5%	533	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Foster Care	2021-22	31.3%	113	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Foster Care	2022-23	29.9%	100	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Military Connected	2021-22	65.2%	225	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Military Connected	2022-23	68.8%	280	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2021-22	36.2%	36,401	30.7%	70	30.7%	70	<=5%	8	*	62	46.9%	107	22.4%	51
Mathematics	8th Grade Content	All Students	2022-23	36.3%	35,930	31.7%	65	31.7%	65	6.3%	13	25.4%	52	31.7%	65	36.6%	75
Mathematics	8th Grade Content	American Indian or Alaska Native	2022-23	25.3%	139	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Asian	2021-22	66.8%	2,385	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Kenowa Hills Middle School (05529)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Asian	2022-23	69.2%	2,477	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2021-22	12.0%	1,990	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<=50%	*	*	7
Mathematics	8th Grade Content	Black or African American	2022-23	11.1%	1,902	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2021-22	24.2%	2,139	10.5%	4	10.5%	4	<=10%	<3	*	*	60.5%	23	28.9%	11
Mathematics	8th Grade Content	Hispanic of Any Race	2022-23	23.2%	2,056	15.6%	5	15.6%	5	<=10%	<3	*	*	21.9%	7	62.5%	20
Mathematics	8th Grade Content	Two or More Races	2021-22	31.8%	1,523	31.6%	6	31.6%	6	<=20%	<3	*	*	31.6%	6	36.8%	7
Mathematics	8th Grade Content	Two or More Races	2022-23	31.2%	1,490	<=50%	4	<=50%	4	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	*
Mathematics	8th Grade Content	White	2021-22	42.6%	28,174	37.8%	59	37.8%	59	5.1%	8	32.7%	51	46.2%	72	16.0%	25
Mathematics	8th Grade Content	White	2022-23	43.5%	27,843	35.1%	52	35.1%	52	6.8%	10	28.4%	42	35.1%	52	29.7%	44

Annual Education Report Kenowa Hills Middle School (05529)

PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Female	2021-22	34.5%	17,016	32.4%	33	32.4%	33	<=5%	4	*	29	47.1%	48	20.6%	21
Mathematics	8th Grade Content	Female	2022-23	35.2%	17,105	25.8%	25	25.8%	25	6.2%	6	19.6%	19	40.2%	39	34.0%	33
Mathematics	8th Grade Content	Male	2021-22	37.8%	19,385	29.4%	37	29.4%	37	<=5%	4	*	33	46.8%	59	23.8%	30
Mathematics	8th Grade Content	Male	2022-23	37.3%	18,825	37.0%	40	37.0%	40	6.5%	7	30.6%	33	24.1%	26	38.9%	42
Mathematics	8th Grade Content	Economically Disadvantaged	2021-22	21.4%	11,347	23.0%	29	23.0%	29	<=5%	<3	*	*	48.4%	61	28.6%	36
Mathematics	8th Grade Content	Economically Disadvantaged	2022-23	20.7%	10,829	16.7%	18	16.7%	18	<=5%	<3	*	*	37.0%	40	46.3%	50
Mathematics	8th Grade Content	English Learners	2021-22	12.6%	787	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<=50%	*	*	4
Mathematics	8th Grade Content	English Learners	2022-23	12.4%	735	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	*
Mathematics	8th Grade Content	Migrant	2021-22	20.8%	16	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Kenowa Hills Middle School (05529)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Students With Disabilities	2021-22	8.8%	981	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	*	*	10
Mathematics	8th Grade Content	Students With Disabilities	2022-23	8.6%	941	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	*	*	14
Mathematics	8th Grade Content	Homeless	2021-22	13.5%	176	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Homeless	2022-23	13.1%	204	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Foster Care	2021-22	11.6%	42	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Foster Care	2022-23	8.7%	29	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Military Connected	2021-22	41.2%	143	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Military Connected	2022-23	45.2%	184	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Kenowa Hills Middle School (05529)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

Annual Education Report Kenowa Hills Middle School (05529)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	All Students	2021-22	58.4%	*	*	*	*	*
ELA	6th Grade Content	All Students	2022-23	54.6%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2021-22	31.1%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2022-23	25.0%	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2021-22	60.2%	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2021-22	33.3%	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2022-23	55.1%	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2022-23	16.1%	*	*	*	*	*
ELA	6th Grade Content	White	2021-22	59.6%	*	*	*	*	*
Mathematics	6th Grade Content	White	2021-22	35.4%	*	*	*	*	*
ELA	6th Grade Content	Female	2021-22	59.1%	*	*	*	*	*
Mathematics	6th Grade Content	Female	2021-22	25.1%	*	*	*	*	*
ELA	6th Grade Content	Male	2021-22	58.0%	*	*	*	*	*
ELA	6th Grade Content	Male	2022-23	53.6%	*	*	*	*	*

Annual Education Report Kenowa Hills Middle School (05529)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	Male	2021-22	34.5%	*	*	*	*	*
Mathematics	6th Grade Content	Male	2022-23	26.2%	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2021-22	59.3%	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2022-23	57.0%	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2021-22	32.0%	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	26.3%	*	*	*	*	*
ELA	7th Grade Content	All Students	2022-23	71.3%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2022-23	41.8%	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2022-23	84.5%	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2022-23	55.4%	*	*	*	*	*
ELA	7th Grade Content	White	2022-23	71.8%	*	*	*	*	*
Mathematics	7th Grade Content	White	2022-23	42.7%	*	*	*	*	*
ELA	7th Grade Content	Female	2022-23	72.4%	*	*	*	*	*
Mathematics	7th Grade Content	Female	2022-23	34.9%	*	*	*	*	*

Annual Education Report Kenowa Hills Middle School (05529)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	Male	2022-23	70.8%	*	*	*	*	*
Mathematics	7th Grade Content	Male	2022-23	45.4%	*	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2022-23	73.7%	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2022-23	45.0%	*	*	*	*	*
ELA	8th Grade Content	All Students	2021-22	65.4%	*	*	*	*	*
ELA	8th Grade Content	All Students	2022-23	66.0%	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2021-22	36.4%	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2022-23	35.6%	*	*	*	*	*
Science	8th Grade Content	All Students	2021-22	32.5%	*	*	*	*	*
Science	8th Grade Content	All Students	2022-23	34.7%	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2021-22	30.3%	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2022-23	25.6%	*	*	*	*	*
ELA	8th Grade Content	Black or African American	2021-22	64.8%	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2021-22	29.6%	*	*	*	*	*

Annual Education Report Kenowa Hills Middle School (05529)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	8th Grade Content	Black or African American	2021-22	24.6%	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2021-22	23.9%	*	*	*	*	*
ELA	8th Grade Content	Hispanic of Any Race	2021-22	58.9%	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2021-22	24.4%	*	*	*	*	*
Science	8th Grade Content	Hispanic of Any Race	2021-22	21.8%	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2021-22	18.4%	*	*	*	*	*
ELA	8th Grade Content	White	2021-22	65.7%	*	*	*	*	*
ELA	8th Grade Content	White	2022-23	65.9%	*	*	*	*	*
Mathematics	8th Grade Content	White	2021-22	40.5%	*	*	*	*	*
Mathematics	8th Grade Content	White	2022-23	40.2%	*	*	*	*	*
Science	8th Grade Content	White	2021-22	36.9%	*	*	*	*	*
Science	8th Grade Content	White	2022-23	38.8%	*	*	*	*	*
Social Studies	8th Grade Content	White	2021-22	34.6%	*	*	*	*	*
Social Studies	8th Grade Content	White	2022-23	24.0%	*	*	*	*	*

Annual Education Report Kenowa Hills Middle School (05529)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	Female	2021-22	67.3%	*	*	*	*	*
ELA	8th Grade Content	Female	2022-23	69.5%	*	*	*	*	*
Mathematics	8th Grade Content	Female	2021-22	32.2%	*	*	*	*	*
Mathematics	8th Grade Content	Female	2022-23	31.9%	*	*	*	*	*
Science	8th Grade Content	Female	2021-22	30.2%	*	*	*	*	*
Science	8th Grade Content	Female	2022-23	33.5%	*	*	*	*	*
Social Studies	8th Grade Content	Female	2021-22	30.7%	*	*	*	*	*
Social Studies	8th Grade Content	Female	2022-23	29.2%	*	*	*	*	*
ELA	8th Grade Content	Male	2021-22	64.5%	*	*	*	*	*
Mathematics	8th Grade Content	Male	2021-22	38.6%	*	*	*	*	*
Science	8th Grade Content	Male	2021-22	33.8%	*	*	*	*	*
Social Studies	8th Grade Content	Male	2021-22	30.1%	*	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2021-22	68.4%	*	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2021-22	37.1%	*	*	*	*	*

Annual Education Report Kenowa Hills Middle School (05529)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	8th Grade Content	Economically Disadvantaged	2021-22	31.7%	*	*	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2021-22	30.4%	*	*	*	*	*

Annual Education Report Kenowa Hills Middle School (05529)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	All Students	2021-22	73.2%	*	*	*	*	*
ELA	6th Grade Content	All Students	2022-23	67.9%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2021-22	55.7%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2022-23	54.6%	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2021-22	85.2%	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2022-23	75.0%	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2021-22	67.9%	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2022-23	37.5%	*	*	*	*	*
ELA	6th Grade Content	White	2022-23	64.7%	*	*	*	*	*
Mathematics	6th Grade Content	White	2022-23	54.6%	*	*	*	*	*
ELA	6th Grade Content	Male	2021-22	69.7%	*	*	*	*	*
ELA	6th Grade Content	Male	2022-23	70.2%	*	*	*	*	*
Mathematics	6th Grade Content	Male	2021-22	57.6%	*	*	*	*	*
Mathematics	6th Grade Content	Male	2022-23	56.8%	*	*	*	*	*

Annual Education Report Kenowa Hills Middle School (05529)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	Economically Disadvantaged	2021-22	75.4%	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2022-23	69.6%	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2021-22	57.1%	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	59.2%	*	*	*	*	*
ELA	6th Grade Content	English Learners	2022-23	68.8%	*	*	*	*	*
Mathematics	6th Grade Content	English Learners	2022-23	51.6%	*	*	*	*	*
ELA	7th Grade Content	All Students	2021-22	70.4%	*	*	*	*	*
ELA	7th Grade Content	All Students	2022-23	67.5%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2021-22	66.6%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2022-23	56.3%	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2022-23	65.8%	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2022-23	59.0%	*	*	*	*	*
ELA	7th Grade Content	White	2021-22	71.3%	*	*	*	*	*
Mathematics	7th Grade Content	White	2021-22	67.8%	*	*	*	*	*

Annual Education Report Kenowa Hills Middle School (05529)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	Female	2021-22	73.1%	*	*	*	*	*
Mathematics	7th Grade Content	Female	2021-22	67.3%	*	*	*	*	*
ELA	7th Grade Content	Male	2022-23	64.7%	*	*	*	*	*
Mathematics	7th Grade Content	Male	2022-23	55.2%	*	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2022-23	69.5%	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2022-23	58.9%	*	*	*	*	*
ELA	8th Grade Content	All Students	2021-22	73.5%	*	*	*	*	*
ELA	8th Grade Content	All Students	2022-23	58.2%	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2021-22	63.3%	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2022-23	56.3%	*	*	*	*	*
Science	8th Grade Content	All Students	2021-22	78.8%	*	*	*	*	*
Science	8th Grade Content	All Students	2022-23	72.0%	*	*	*	*	*
ELA	8th Grade Content	Asian	2022-23	40.0%	*	*	*	*	*
Mathematics	8th Grade Content	Asian	2022-23	40.0%	*	*	*	*	*

Annual Education Report Kenowa Hills Middle School (05529)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	8th Grade Content	Asian	2022-23	85.7%	*	*	*	*	*
ELA	8th Grade Content	White	2021-22	76.1%	*	*	*	*	*
ELA	8th Grade Content	White	2022-23	62.4%	*	*	*	*	*
Mathematics	8th Grade Content	White	2021-22	61.6%	*	*	*	*	*
Mathematics	8th Grade Content	White	2022-23	60.1%	*	*	*	*	*
Science	8th Grade Content	White	2021-22	79.2%	*	*	*	*	*
Science	8th Grade Content	White	2022-23	74.1%	*	*	*	*	*
ELA	8th Grade Content	Female	2021-22	77.5%	*	*	*	*	*
ELA	8th Grade Content	Female	2022-23	67.0%	*	*	*	*	*
Mathematics	8th Grade Content	Female	2021-22	60.5%	*	*	*	*	*
Mathematics	8th Grade Content	Female	2022-23	60.3%	*	*	*	*	*
Science	8th Grade Content	Female	2021-22	77.9%	*	*	*	*	*
Science	8th Grade Content	Female	2022-23	72.6%	*	*	*	*	*
ELA	8th Grade Content	Male	2021-22	71.4%	*	*	*	*	*

Annual Education Report Kenowa Hills Middle School (05529)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	Male	2022-23	54.3%	*	*	*	*	*
Mathematics	8th Grade Content	Male	2021-22	64.7%	*	*	*	*	*
Mathematics	8th Grade Content	Male	2022-23	54.5%	*	*	*	*	*
Science	8th Grade Content	Male	2021-22	79.3%	*	*	*	*	*
Science	8th Grade Content	Male	2022-23	71.7%	*	*	*	*	*
ELA	8th Grade Content	English Learners	2022-23	60.7%	*	*	*	*	*
Mathematics	8th Grade Content	English Learners	2022-23	57.1%	*	*	*	*	*
Science	8th Grade Content	English Learners	2022-23	81.5%	*	*	*	*	*

Annual Education Report Kenowa Hills Middle School (05529)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	All Students	2021-22	69.6%	100.0%	100.0%	0.0%	100.0%	0.0%
Mathematics	7th Grade Content	All Students	2021-22	64.4%	100.0%	100.0%	0.0%	100.0%	0.0%
ELA	7th Grade Content	White	2021-22	72.3%	100.0%	100.0%	0.0%	100.0%	0.0%
Mathematics	7th Grade Content	White	2021-22	67.9%	100.0%	100.0%	0.0%	100.0%	0.0%
ELA	7th Grade Content	Male	2021-22	70.3%	100.0%	100.0%	0.0%	100.0%	0.0%
Mathematics	7th Grade Content	Male	2021-22	66.2%	100.0%	100.0%	0.0%	100.0%	0.0%
ELA	8th Grade Content	All Students	2022-23	61.6%	100.0%	100.0%	0.0%	100.0%	0.0%
Mathematics	8th Grade Content	All Students	2022-23	68.4%	100.0%	100.0%	0.0%	100.0%	0.0%
Science	8th Grade Content	All Students	2022-23	61.8%	100.0%	100.0%	0.0%	100.0%	0.0%
ELA	8th Grade Content	White	2022-23	59.9%	100.0%	100.0%	0.0%	100.0%	0.0%
Mathematics	8th Grade Content	White	2022-23	68.7%	100.0%	100.0%	0.0%	100.0%	0.0%
Science	8th Grade Content	White	2022-23	59.3%	100.0%	100.0%	0.0%	100.0%	0.0%
ELA	8th Grade Content	Male	2022-23	62.1%	100.0%	100.0%	0.0%	100.0%	0.0%
Mathematics	8th Grade Content	Male	2022-23	67.8%	100.0%	100.0%	0.0%	100.0%	0.0%

Annual Education Report Kenowa Hills Middle School (05529)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	8th Grade Content	Male	2022-23	63.0%	100.0%	100.0%	0.0%	100.0%	0.0%

Annual Education Report Kenowa Hills Middle School (05529)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2021-22	643	15	2.3%	10	1.6%	<10	*	<10	*
ELA	All Grades (Combined)	All Students	2022-23	608	12	2.0%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2022-23	25	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2021-22	32	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2021-22	111	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	105	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2021-22	48	<10	*	*	*	*	*	*	*

Annual Education Report Kenowa Hills Middle School (05529)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Two or More Races	2022-23	56	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2022-23	415	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2021-22	443	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2021-22	295	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2022-23	290	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2022-23	318	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2021-22	348	10	2.9%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Economically Disadvantaged	2022-23	328	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2021-22	351	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2022-23	280	<10	*	*	*	*	*	*	*

Annual Education Report Kenowa Hills Middle School (05529)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Economically Disadvantaged	2021-22	292	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2022-23	33	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2021-22	35	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2022-23	575	10	1.7%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Not English Learners	2021-22	608	15	2.5%	10	1.6%	<10	*	<10	*
ELA	All Grades (Combined)	Migrant	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Migrant	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2022-23	607	12	2.0%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Not Migrant	2021-22	640	15	2.3%	10	1.6%	<10	*	<10	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	89	12	13.5%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Students With Disabilities	2021-22	100	15	15.0%	10	10.0%	<10	*	<10	*

Annual Education Report Kenowa Hills Middle School (05529)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	519	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2021-22	543	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2021-22	14	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2022-23	10	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2021-22	629	15	2.4%	10	1.6%	<10	*	<10	*
ELA	All Grades (Combined)	Not Homeless	2022-23	598	11	1.8%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	606	12	2.0%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Not Foster Care	2021-22	641	15	2.3%	10	1.6%	<10	*	<10	*
ELA	All Grades (Combined)	Military Connected	2021-22	12	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2022-23	603	12	2.0%	<10	*	<10	*	<10	*

Annual Education Report Kenowa Hills Middle School (05529)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Military Connected	2021-22	631	13	2.1%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	All Students	2021-22	645	15	2.3%	10	1.6%	<10	*	<10	*
Mathematics	All Grades (Combined)	All Students	2022-23	608	12	2.0%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2021-22	32	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2022-23	25	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2021-22	113	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	105	<10	*	*	*	*	*	*	*

Annual Education Report Kenowa Hills Middle School (05529)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Two or More Races	2021-22	48	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2022-23	56	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2022-23	415	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2021-22	443	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2022-23	290	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2021-22	297	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2022-23	318	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2021-22	348	10	2.9%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2022-23	328	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2021-22	352	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2022-23	280	<10	*	*	*	*	*	*	*

Annual Education Report Kenowa Hills Middle School (05529)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2021-22	293	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2021-22	37	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2022-23	33	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2021-22	608	15	2.5%	10	1.6%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	575	10	1.7%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Migrant	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Migrant	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2021-22	642	15	2.3%	10	1.6%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	607	12	2.0%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	100	15	15.0%	10	10.0%	<10	*	<10	*
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	89	12	13.5%	<10	*	<10	*	<10	*

Annual Education Report Kenowa Hills Middle School (05529)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	519	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2021-22	545	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2022-23	10	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2021-22	14	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2021-22	631	15	2.4%	10	1.6%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	598	11	1.8%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	606	12	2.0%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	643	15	2.3%	10	1.6%	<10	*	<10	*
Mathematics	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Military Connected	2021-22	12	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	633	13	2.1%	<10	*	<10	*	<10	*

Annual Education Report Kenowa Hills Middle School (05529)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	603	12	2.0%	<10	*	<10	*	<10	*
Science	All Grades (Combined)	All Students	2022-23	210	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2021-22	237	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2021-22	12	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2022-23	32	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2021-22	40	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2022-23	12	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2021-22	19	<10	*	*	*	*	*	*	*

Annual Education Report Kenowa Hills Middle School (05529)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	White	2022-23	152	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2021-22	162	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2022-23	99	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2021-22	105	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2022-23	111	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2021-22	132	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2022-23	109	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2021-22	130	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2022-23	101	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2021-22	107	<10	*	*	*	*	*	*	*

Annual Education Report Kenowa Hills Middle School (05529)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	English Learners	2021-22	10	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2022-23	14	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2021-22	227	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2022-23	196	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Migrant	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2021-22	236	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2022-23	210	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2021-22	33	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2022-23	32	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2021-22	204	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2022-23	178	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*

Annual Education Report Kenowa Hills Middle School (05529)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2021-22	232	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2022-23	206	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2022-23	209	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2021-22	235	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2021-22	234	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2022-23	208	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2022-23	207	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2021-22	235	<10	*	*	*	*	*	*	*

Annual Education Report Kenowa Hills Middle School (05529)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2021-22	12	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2022-23	32	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2021-22	40	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2022-23	12	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2021-22	19	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2021-22	160	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2022-23	150	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2022-23	98	<10	*	*	*	*	*	*	*

Annual Education Report Kenowa Hills Middle School (05529)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Female	2021-22	104	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2021-22	131	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2022-23	109	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2021-22	130	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2022-23	109	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2022-23	98	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2021-22	105	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2021-22	10	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2022-23	13	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2022-23	194	<10	*	*	*	*	*	*	*

Annual Education Report Kenowa Hills Middle School (05529)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not English Learners	2021-22	225	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Migrant	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2022-23	207	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2021-22	234	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	29	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2021-22	31	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	178	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2021-22	204	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	203	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2021-22	230	<10	*	*	*	*	*	*	*

Annual Education Report Kenowa Hills Middle School (05529)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	206	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2021-22	233	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	205	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2021-22	232	<10	*	*	*	*	*	*	*

Annual Education Report Kenowa Hills Middle School (05529)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

Annual Education Report Kenowa Hills Middle School (05529)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	69.16%	N/A	68.40%

* All data based on students enrolled for a full academic year.

** Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: [School Index](#)

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Kenowa Hills Middle School (05529)	35.00	5.80	16.6%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Kenowa Hills Middle School (05529)	2.05	0.00	0.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Kenowa Hills Middle School (05529)	35.00	0.00	0.0%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Kenowa Hills Middle School (05529)	35.00	5.00	14.3%	N/A	N/A	N/A	N/A

Annual Education Report Kenowa Hills Middle School (05529)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Kenowa Hills Middle School (05529)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Kenowa Hills Middle School (05529)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Kenowa Hills Middle School (05529)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Kenowa Hills Middle School (05529)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
		83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
		89.3	2.33	95.7	1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Kenowa Hills Middle School (05529)
Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display